Computer-Based Released Items
Grade 5 RICAS English Language Arts
Spring 2022

The spring 2022 grade 5 English Language Arts test was administered in two primary formats: a computer-based version and a paper-based version. The vast majority of students took the computer-based test. The paper-based test was offered as an accommodation for students with disabilities who are unable to use a computer, as well as for English learners who are new to the country and are unfamiliar with technology.

The Department of Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the **computer-based test** are available online at ricas.pearsonsupport.com/released-items. The computer-based released items are collected in a mini test called an ePAT (electronic practice assessment tool). Items in the ePAT are displayed in TestNav 8, the testing platform for the computer-based tests.

- Released items from the **paper-based test** are available in PDF format on the Department's website at www.ride.ri.gov/InstructionAssessment/Assessment/ReleasedItemsPracticeTests.aspx.

This document provides information about each released item from the *computer-based test*, including: reporting category, standard(s) covered, item type, item description, and correct answer (for selected-response items only). Information about unreleased operational items is also presented in this document.

A Note about Testing Mode

Most of the operational items on the grade 5 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 5 English Language Arts
Spring 2022 Computer-Based Released Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	Reading	RL.5.5	SR	Identify what a given section of a passage shows about a character.	D
2	Language	L.5.4	SR	Determine which meaning of a multiple-meaning word is used in a passage.	D
3	Language	L.5.3	SR	Identify the effect of italicized words in a given section of a passage.	C
4	Reading	RL.5.5	SR	Explain how a specific scene contributes to the development of a passage.	D
5	Reading	RL.5.1	SR	Make an inference about a character based on details from a passage.	B
6	Reading	RL.5.4	SR	Determine the effect of figurative language in a passage.	D
7	Reading	RL.5.5	SR	Determine the purpose of given paragraphs in a passage.	D
8	Reading	RL.5.2	SR	Identify a sentence that summarizes a section of a passage.	B
9	Reading	RL.5.6	SR	Determine the effect that the point of view has on a passage.	A
10	Reading	RL.5.2	SR	Determine a theme of a passage and choose evidence from the passage that best supports the theme.	D;D
11	Reading	RL.5.5	SR	Determine which details from a passage describe elements of the plot of the passage.	*see page 4*
12	Language, Writing	L.5.1, L.5.2, L.5.3, W.5.3, W.5.4	ES	Write a narrative describing what happens next in a passage.	
13	Reading	RI.5.1	SR	Identify information explicitly stated in the text.	B
14	Reading	RI.5.3	SR	Identify a challenge that an individual describes in a passage.	D
15	Language	L.5.4	SR	Determine which meaning of a multiple-meaning word is used in a passage and choose evidence from the passage to support the meaning.	A;B
16	Language	L.5.3	SR	Determine the purpose of parenthetical information.	A
17	Reading	RI.5.8	SR	Identify an idea developed by a given section of a passage.	C
18	Reading	RI.5.6	SR	Identify how the narrator's point of view supports understanding of a passage.	C
19	Reading	RI.5.2	SR	Determine which statement an individual from a passage would agree with.	D

* ELA item types are: selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Sample responses and scoring guidelines for essay items will be posted to the Department's website later this year.

Grade 5 English Language Arts
Spring 2022 Computer-Based Unreleased Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description
20	Language	L.5.5	SR	Identify a word relationship in context.
21	Reading	RI.5.5	SR	Determine the purpose of paragraphs in a passage.
22	Language	L.5.5	SR	Determine the meaning of figurative language in a passage.
23	Reading	RI.5.4	SR	Determine the meaning of a word in context.
24	Reading	RI.5.8	SR	Identify information that supports a specific point in an article.
25	Language	L.5.4	SR	Determine the meaning of a word in context.
26	Reading	RI.5.3	SR	Identify an event that occurred in an article.
27	Reading	RI.5.8	SR	Identify the feeling developed in a section of an article and choose evidence from the article that best supports the answer.
28	Reading	RI.5.2	SR	Identify a summary of an article.
29	Reading	RI.5.9	SR	Compare information from a passage and an article about similar topics.
30	Reading	RI.5.6	SR	Identify whether ideas are presented in a passage, an article, or both.
31	Language, Writing	L.5.1, L.5.2, L.5.3, W.5.2, W.5.4	ES	Write an essay that explains the feelings of individuals in a passage and an article. Use information from the passage and the article as evidence.

* ELA item types are selected-response (SR) and essay (ES).

Correct Answer for CBT Item #11: Technology-Enhanced Item

Detail	Conflict	Setting	Resolution
"He wouldn't budge." (paragraph 15)	●	○	○
"The course was on the football field." (paragraph 35)	○	●	○
"Those dogs left Marty in the dust." (paragraph 40)	●	○	○
"The mayor called me to the stage and gave me the prize Marty won, a widescreen TV." (paragraph 71)	○	○	●